## The Five Dysfunctions of a Team

(Lencioni, P. (2002). *The five dysfunctions of a team.* San Francisco: Jossey-Bass.)

Instructions: Use the scale below to indicate how each statement applies to your team. It is important to evaluate the statements honestly and without over-thinking your answers.

3= Usua	ally 2= Sometimes 1= Rarely		
1 2 3 4 5 6.	Team members are passionate and unguarded in their discussion of issues. Team members call out one another's deficiencies or unproductive behaviors.	11121314.	Team members leave meetings confident that their peers are completely committed to the decisions that were agreed on, even if they were in initial disagreement. Morale is significantly affected by the failure to achieve team goals. During team meetings, the most important—and difficult—issues are put on the table to be resolved. Team members are deeply concerned about the prospect of letting down their peers. Team members know about one another's personal lives and are comfortable discussing them. Team members end discussions with clear and specific resolutions and action plans. Team members challenge one another about their plans and approaches. Team members are slow to seek credit for their own contributions, but quick to
			point out those of others.

## **Scoring**

Combine your scores for the preceding statements as indicated below:

Dysfunction 1: Absence of Trust	Dysfunction 2: Fear of Conflict	Dysfunction 3: Lack of Commitment	Dysfunction 4: Avoidance of Accountability	Dysfunction 5: Inattention to Results
Statement 4:	Statement 1:	Statement 3:	Statement 2:	Statement 5:
Statement 6:	Statement 7:	Statement 8:	Statement 11:	Statement 9:
Statement 12:	Statement 10:	Statement 13:	Statement 14:	Statement 15:
Total:	Total:	Total:	Total:	Total:

A score of 8 or 9 is a probable indication that the dysfunction is not a problem for your team.

A score of 6 or 7 indicates that the dysfunction could be a problem.

A score of 3 to 5 is probably an indication that the dysfunction needs to be addressed.